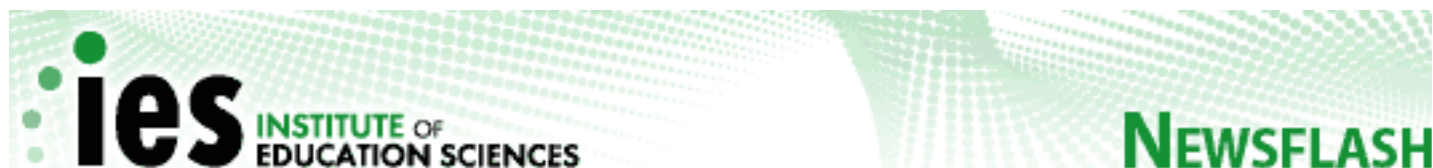


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**Subject:** New WWC Math Report Looks at Research on "I CAN Learn®"



### **New WWC Math Report Looks at Research on "I CAN Learn®"**

Helping students excel in mathematics and master the concepts, procedures, and problem solving involved is a challenge. Which programs are effective at improving math achievement? The latest High School Math report from the What Works Clearinghouse (WWC) reviews the research on the pre-algebra and algebra components of I CAN Learn®, a computer software system that provides math instruction through a series of interactive lessons.

The I CAN Learn® curriculum includes more than 100 self-paced lessons in which students must demonstrate mastery before they can progress to the next lesson. Teachers provide individualized instruction based on student performance. The WWC reviewed 11 studies that investigated the effects of I CAN Learn® on high school students. One study is a randomized controlled trial with high levels of attrition that meets WWC evidence standards with reservations. The study included 540 high school students in seven schools in two districts. Based on the one study, the WWC found I CAN Learn® to have no discernible effects on math achievement for high school students.

Read the full report now at

<http://ies.ed.gov/ncee/wwc/interventionreport.aspx?sid=596>

To see other WWC math reports, go to [whatworks.ed.gov](http://whatworks.ed.gov) today and browse our topics. As the WWC continues its work to connect educators with the tools needed to make informed decisions, visit our website often and check your inbox for updates and new releases throughout the year.

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